BIO 2241: Invertebrate Biology Spring 2019

Lecture: Monday, Wednesday, and Friday, 9:00-9:50am, SERC 116 Lab: Tues, Weds, Thurs, Fri 2:00-4:50pm, BL-121; Thurs 9:30am-12:20pm, BL-121

Lecturer and Coordinator: Prof. Robert M. Jennings, Ph.D.

Contacting me: The best way is to email me at rob.jennings@temple.edu. I am happy to answer questions, schedule times to meet, and try to resolve any issues, as time permits. **Office Hours:** Fridays 10-11am in my office, BIOSCI 248-G, or by appointment.

Course Description and Motivation:

Invertebrate organisms make up over 90% of all animal species on the planet (including over 6 *million* species of insects alone!), and their 500-million-year evolutionary history far exceeds our own. Invertebrates exhibit a huge array of body shapes, organs and sensory structures, and behavioral abilities, and have successfully adapted to almost every habitat on the planet, from the highest mountain forests to the deepest trenches of the ocean. Moreover, many invertebrates possess abilities and systems we often think are found only humans (or our fellow vertebrates); in reality, many inverts possess well-developed immune systems, complex myelinated neurons, and eyes and muscle innervations surpassing our own in complexity and adaptability.

This course will examine the major phyla of invertebrates, and some "obscure but cool" lesser-known ones. We will explore the fundamentals of invert morphology and build a comparative picture of form, from the entirely soft-bodied, gelatinous jellyfish, to the amazing camouflaging skin of octopods, to the "jointed armor" of insects and crustaceans. We will use an evolutionary framework to animate these morphologies into evolutionary narratives of e.g. the origin and development of organ systems, cognition, and colonial/communal organisms. We will examine the physical environments in which invertebrates live, in the context of understanding what life is like in these habitats—for instance, why do small marine organisms perceive ocean water the way we would corn syrup? In addition to exploring the complex and surprising features mentioned above, we will explore behavior, social structure, learning and signaling, parasitism, predation and defense, and reproductive strategies. The lab complements and supports these topics through dissections, (non-harmful) experiments with live organisms, and appreciation of the diversity of invertebrate life through interaction with our extensive in-house live specimens.

Material:

Required for lecture: "Biology of the Invertebrates" by Jan Pechenik, 7th edition. ISBN: 978-0073524184. The 6th edition should be OK, as long as you are willing to do a little "translating" of page numbers and some content differences.

Canvas: I will maintain a Blackboard (Bb) site for the class. On the website you will find this Syllabus document, lecture & lab schedules, PDFs of the lecture slides, reminders of upcoming assignments/events, study guides for exams... and more. Check Bb often—content will be updated constantly!

Lectures: I will be using PowerPoint presentations, including images from our textbook, as well as some material and images from other sources. The slides will be available on Bb, **no later** than the night before each class. You can print these files out and use them as a starting place to take notes ... but **BE WARNED!** These slides are a poor substitute for actually being in class. The PDFs are "bare bones" images with minimal text. Class time is invaluable for you to ask

questions big and small, and you will gain the greatest understanding by listening to the material actually being presented, not just skimming the images on the slides.

Exams: Two in-class exams will be given, as well as one (non-cumulative) final exam during the finals period. There will be **no make-up exams** unless you can **document** that the absence was for legitimate and serious reasons, e.g. medical emergency, bereavement, family emergency. If you know of an exam conflict **in advance**, we can try to schedule a date for you to take the exam **before the exam date**.

Online Quizzes: To reinforce the lecture material, a brief quiz will be posted each week on Bb, to be completed on Bb. These brief (4-5 question) quizzes are open-book and open-notes, and will cover the major topics from the previous week's lectures. Announcements of each quiz will go out automatically when posted. More details will be presented in class once the quizzes start.

Lab: Lab is a critical component of Invertebrate Biology. The labs will consist of a variety of live and preserved organisms, as well as models and prepared microscope slides. Lab assignments may consist of morphological drawings, live experiments/observations (including data analysis), dissections, and other activities. All materials required for lab will be supplied in the lab; you are not required to purchase any materials for lab. In general, assignments will be turned in at the conclusion of each lab (i.e. before you leave), although some write-up or analyses may be due at the start of the following week's lab.

Grades (your grades will be posted to you on Canvas):

200 In-class Exam I (plus extra credit) 200 In-class Exam II (plus extra credit) 200 Final Exam (plus bonus) 300 Lab (14x 21pts, plus 6 free pts) <u>100</u> Online quizzes (10x 10pts) 1000 total points

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Month	Date	Торіс	Chapter			
Jan	14 Mon	Introduction	1			
	16 Weds	Environments	1			
	18 Fri	Protozoan Relevance to Metazoans	3			
	LAB	NO LAB				
	21 Mon	MLK Holiday				
	23 Weds	Phylogenetic Trees, Fossil Record	2			
	25 Fri	Porifera: Phylogeny and Anatomy	4			
	LAB	Protists				
	28 Mon	Porifera: Ecology and Immunity	4			
	30 Weds	Introduction to the hydrostatic skeleton; Cnidaria Overview	5			
Feb	1 Fri	Cnidaria: Scyphozoa and Cubozoa	6			
	LAB	Porifera				
	4 Mon	Cnidaria: Other Medusozoa, and Anthozoa	6			
	6 Weds	Ctenophora: Overview	7			

Course Schedule:

	8 Fri	Ctenophora: Physiology, Ecology			
	LAB	Cnidaria I			
	11 Mon	Phylogeny of Basal Metazoans			
	13 Weds	Review			
	15 Fri	EXAM 1			
	LAB	Cnidaria II, Ctenophora			
	18 Mon	Platyhelminthes	8		
	20 Weds	Three Phyla in a Day: Mesozoa, Rotifera, and Acanthocephala	9		
	22 Fri	Chaetognatha	18		
	LAB	Platyhelminthes			
	25 Mon	Mollusca: Overview; Polyplacophora & Monoplacophora			
	27 Weds	Mollusca: Aplacophora, Scaphopoda, Cephalopoda	12		
Mar	1 Fri	Mollusca: Bivalvia			
	LAB	Virtual Lab			
	4 Mon				
	6 Weds	SPRING BREAK			
	8 Fri				
	11 Mon	Mollusca: Gastropoda	12		
	13 Weds	Annelida: Overview	13		
	15 Fri	Annelida: Polychaetes I	15		
	LAB	Mollusca			
	18 Mon	Annelida: Polychaetes II	13		
	20 Weds	Nemertea	11		
	22 Fri	Lophophorates	19		
	LAB	Annelida			
	25 Mon	Review			
	27 Weds	EXAM 2			
	29 Fri	Sampling the Deep-Sea			
	LAB	Arthropoda I			
Apr	1 Mon	Arthropoda: Overview			
	3 Weds	Arthropoda: Trilobita, Chelicerata	14		
	5 Fri	Arthropoda: Myriapoda, Hexapoda I			
	LAB	Phylogenetics			
	8 Mon	Arthropoda: Hexapoda II, Crustacea I	14		
	10 Weds	Arthropoda: Crustacea II	±.4		
	12 Fri	Nematoda; Invertebrate Contributions to Medicine	16		
	LAB	Arthropoda II			
	15 Mon	Intro to Deuterostomes, Echinodermata Overview	20		

17 Weds	Echinodermata: Crinoidea, Holothuroidea	
19 Fri	Echinodermata: Echinoidea, Asteroidea, Ophiuroidea	
LAB	LABSea Urchin Fertilization	
22 Mon	Hemichordata	21
24 Weds	Cephalochordata and Urochordata I	
26 Fri	Urochordata II and "The Path to Vertebrates"	
LAB	LABEchinodermata	
29 Mon	Review	
30 Tues	STUDY DAYS	
1 Weds		

NON-CUMULATIVE Final Monday 6 May 8:00am-10:00am

May